

Grade 3 English Language Arts Achievement Test Multiyear Report: 2009-2013

9059 Tempo School
7951 Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013			
	School		Province		School		Province		School		Province		School		Province		School		Province	
Participation	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Enrolled ^a	35	100.0	41726	100.0	39	100.0	42061	100.0	39	100.0	42987	100.0	31	100.0	44724	100.0	36	100.0	46130	100.0
Writing	35	100.0	37787	90.6	38	97.4	38327	91.1	38	97.4	39126	91.0	30	96.8	40984	91.6	35	97.2	42128	91.3
Absent ^b	0	0.0	2043	4.9	1	2.6	1681	4.0	0	0.0	1810	4.2	1	3.2	1750	3.9	1	2.8	1761	3.8
Excused	0	0.0	1896	4.5	0	0.0	2053	4.9	1	2.6	2051	4.8	0	0.0	1990	4.4	0	0.0	2241	4.9
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	35	100.0	33915	81.3	38	97.4	34302	81.6	38	97.4	35175	81.8	30	96.8	36609	81.9	35	97.2	37594	81.5
Standard of Excellence	14	40.0	7576	18.2	11	28.2	8208	19.5	18	46.2	7531	17.5	13	41.9	9131	20.4	11	30.6	8192	17.8
Below Acceptable Standard	0	0.0	3872	9.3	0	0.0	4025	9.6	0	0.0	3951	9.2	0	0.0	4375	9.8	0	0.0	4534	9.8
Results Not Available ^c	0	0.0	3939	9.4	1	2.6	3734	8.9	1	2.6	3861	9.0	1	3.2	3740	8.4	1	2.8	4002	8.7
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	35	100.0	33915	89.8	38	100.0	34302	89.5	38	100.0	35175	89.9	30	100.0	36609	89.3	35	100.0	37594	89.2
Standard of Excellence	14	40.0	7576	20.0	11	28.9	8208	21.4	18	47.4	7531	19.2	13	43.3	9131	22.3	11	31.4	8192	19.4
Below Acceptable Standard	0	0.0	3872	10.2	0	0.0	4025	10.5	0	0.0	3951	10.1	0	0.0	4375	10.7	0	0.0	4534	10.8
Part A: Writing																				
Acceptable Standard	35	100.0	34752	92.0	38	100.0	35094	91.6	38	100.0	36016	92.1	30	100.0	37934	92.6	35	100.0	38748	92.0
Standard of Excellence	12	34.3	6020	15.9	8	21.1	5968	15.6	14	36.8	5565	14.2	15	50.0	6553	16.0	9	25.7	6064	14.4
Part B: Reading																				
Acceptable Standard	34	97.1	33315	88.2	38	100.0	33671	87.9	38	100.0	34522	88.2	30	100.0	35805	87.4	34	97.1	36711	87.1
Standard of Excellence	18	51.4	14315	37.9	17	44.7	15790	41.2	28	73.7	15273	39.0	17	56.7	16682	40.7	19	54.3	15856	37.6
Mean (%)	76.7		68.5		74.7		69.1		81.6		69.5		79.0		68.9		75.9		68.4	
Standard Deviation	10.8		14.2		9.5		14.2		8.2		14.0		11.7		14.6		11.0		14.0	

^a Includes all students registered in Grade 3 and ungraded students in year 3 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 6 English Language Arts Achievement Test Multiyear Report: 2009-2013

9059 Tempo School
7951 Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013				
	School		Province		School		Province		School		Province		School		Province		School		Province		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Participation																					
Enrolled ^a	34	100.0	43334	100.0	40	100.0	43607	100.0	37	100.0	43468	100.0	33	100.0	43211	100.0	36	100.0	44169	100.0	
Writing	34	100.0	38983	90.0	40	100.0	39531	90.7	37	100.0	39467	90.8	31	93.9	39250	90.8	35	97.2	40095	90.8	
Absent ^b	0	0.0	2208	5.1	0	0.0	1761	4.0	0	0.0	2006	4.6	2	6.1	1901	4.4	1	2.8	1876	4.2	
Excused	0	0.0	2143	4.9	0	0.0	2315	5.3	0	0.0	1995	4.6	0	0.0	2060	4.8	0	0.0	2198	5.0	
Results Based on Number Enrolled																					
Total Test																					
Acceptable Standard	34	100.0	35436	81.8	40	100.0	36305	83.3	37	100.0	36077	83.0	31	93.9	35737	82.7	35	97.2	36447	82.5	
Standard of Excellence	15	44.1	8181	18.9	16	40.0	8231	18.9	16	43.2	8045	18.5	23	69.7	7693	17.8	9	25.0	7207	16.3	
Below Acceptable Standard	0	0.0	3547	8.2	0	0.0	3226	7.4	0	0.0	3390	7.8	0	0.0	3513	8.1	0	0.0	3648	8.3	
Results Not Available ^c	0	0.0	4351	10.0	0	0.0	4076	9.3	0	0.0	4001	9.2	2	6.1	3961	9.2	1	2.8	4074	9.2	
Results Based on Number Writing																					
Total Test																					
Acceptable Standard	34	100.0	35436	90.9	40	100.0	36305	91.8	37	100.0	36077	91.4	31	100.0	35737	91.0	35	100.0	36447	90.9	
Standard of Excellence	15	44.1	8181	21.0	16	40.0	8231	20.8	16	43.2	8045	20.4	23	74.2	7693	19.6	9	25.7	7207	18.0	
Below Acceptable Standard	0	0.0	3547	9.1	0	0.0	3226	8.2	0	0.0	3390	8.6	0	0.0	3513	9.0	0	0.0	3648	9.1	
Part A: Writing																					
Acceptable Standard	34	100.0	35033	89.9	40	100.0	35921	90.9	37	100.0	35035	88.8	31	100.0	34375	87.6	34	97.1	35784	89.2	
Standard of Excellence	15	44.1	5186	13.3	10	25.0	5160	13.1	12	32.4	4735	12.0	21	67.7	5093	13.0	2	5.7	4685	11.7	
Part B: Reading																					
Acceptable Standard	34	100.0	35111	90.1	39	97.5	36033	91.2	37	100.0	36060	91.4	30	96.8	35191	89.7	35	100.0	35765	89.2	
Standard of Excellence	22	64.7	16343	41.9	31	77.5	16435	41.6	20	54.1	16284	41.3	24	77.4	15662	39.9	21	60.0	15795	39.4	
Mean (%)	78.1		66.4		76.7		66.6		74.5		65.3		82.4		66.3		71.5		66.7		
Standard Deviation	9.7		13.4		10.8		13.1		12.7		13.3		9.4		13.9		10.1		13.1		

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 6 Mathematics Achievement Test - All Students Writing Multiyear Report: 2009-2013

9059
7951

Tempo School
Tempo School

	2008-2009		2009-2010				2010-2011				2011-2012 †				2012-2013									
	School		Province		School		Province		School		Province		School		Province		School		Province					
Participation					Form 1 ^d		Form 2 ^d																	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Enrolled ^a	34	100.0	43335	100.0	40	100.0	21607	100.0	0	N/A	21944	100.0	37	100.0	43575	100.0	33	100.0	43211	100.0	36	100.0	44117	100.0
Writing	34	100.0	39248	90.6	40	100.0	19074	88.3	N/A	N/A	20523	93.5	37	100.0	39542	90.7	33	100.0	39308	91.0	35	97.2	40104	90.9
Absent ^b	0	0.0	1825	4.2	0	0.0	1402	6.5	N/A	N/A	360	1.6	0	0.0	1729	4.0	0	0.0	1919	4.4	1	2.8	1573	3.6
Excused	0	0.0	2262	5.2	0	0.0	1131	5.2	N/A	N/A	1061	4.8	0	0.0	2304	5.3	0	0.0	1984	4.6	0	0.0	2440	5.5
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	33	97.1	33209	76.6	38	95.0	16065	74.4	N/A	N/A	N/A	N/A	33	89.2	32106	73.7	32	97.0	32298	74.7	33	91.7	32221	73.0
Standard of Excellence	15	44.1	7267	16.8	17	42.5	3575	16.5	N/A	N/A	N/A	N/A	12	32.4	7759	17.8	14	42.4	7184	16.6	12	33.3	7250	16.4
Below Accep. Standard	1	2.9	6039	13.9	2	5.0	3009	13.9	N/A	N/A	N/A	N/A	4	10.8	7436	17.1	1	3.0	7010	16.2	2	5.6	7883	17.9
Results Not Available ^c	0	0.0	4087	9.4	0	0.0	2533	11.7	N/A	N/A	N/A	N/A	0	0.0	4033	9.3	0	0.0	3903	9.0	1	2.8	4013	9.1
Results Based on # Writing																								
Total Test																								
Acceptable Standard	33	97.1	33209	84.6	38	95.0	16065	84.2	N/A	N/A	N/A	N/A	33	89.2	32106	81.2	32	97.0	32298	82.2	33	94.3	32221	80.3
Standard of Excellence	15	44.1	7267	18.5	17	42.5	3575	18.7	N/A	N/A	N/A	N/A	12	32.4	7759	19.6	14	42.4	7184	18.3	12	34.3	7250	18.1
Below Accep. Standard	1	2.9	6039	15.4	2	5.0	3009	15.3	N/A	N/A	N/A	N/A	4	10.8	7436	18.8	1	3.0	7010	17.8	2	5.7	7883	19.7
Knowledge																								
Acceptable Standard	34	100.0	33615	85.6	40	100.0	16219	85.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	12	35.3	5638	14.4	12	30.0	2776	14.6	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	33	97.1	32874	83.8	38	95.0	15906	83.4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	21	61.8	10299	26.2	20	50.0	4901	25.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	83.4		70.0		83.1		69.8		N/A		64.0		73.0		64.0		77.9		61.2		68.5		56.4	
Standard Deviation	13.7		18.6		12.8		18.8		N/A		18.6		16.9		19.7		14.9		19.8		18.1		20.0	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 was an old test that reflected the 1997 Program of Studies. Form 2 was a new test that reflected the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were set in 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 6 Science Achievement Test - All Students Writing Multiyear Report: 2009-2013

9059 Tempo School
7951 Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013				
	School		Province		School		Province		School		Province		School		Province		School		Province		
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Participation																					
Enrolled ^a	34	100.0	43223	100.0	40	100.0	43517	100.0	37	100.0	43476	100.0	33	100.0	43114	100.0	36	100.0	44166	100.0	
Writing	34	100.0	38717	89.6	40	100.0	39370	90.5	37	100.0	39327	90.5	33	100.0	39169	90.8	35	97.2	40146	90.9	
Absent ^b	0	0.0	2161	5.0	0	0.0	1823	4.2	0	0.0	1777	4.1	0	0.0	2019	4.7	1	2.8	1642	3.7	
Excused	0	0.0	2345	5.4	0	0.0	2324	5.3	0	0.0	2372	5.5	0	0.0	1926	4.5	0	0.0	2378	5.4	
Results Based on Number Enrolled																					
Total Test																					
Acceptable Standard	32	94.1	33072	76.5	40	100.0	33402	76.8	34	91.9	33146	76.2	32	97.0	33563	77.8	32	88.9	34227	77.5	
Standard of Excellence	18	52.9	10718	24.8	21	52.5	11503	26.4	13	35.1	10876	25.0	23	69.7	12138	28.2	15	41.7	11423	25.9	
Below Acceptable Standard	2	5.9	5645	13.1	0	0.0	5968	13.7	3	8.1	6181	14.2	1	3.0	5606	13.0	3	8.3	5919	13.4	
Results Not Available ^c	0	0.0	4506	10.4	0	0.0	4147	9.5	0	0.0	4149	9.5	0	0.0	3945	9.2	1	2.8	4020	9.1	
Results Based on Number Writing																					
Total Test																					
Acceptable Standard	32	94.1	33072	85.4	40	100.0	33402	84.8	34	91.9	33146	84.3	32	97.0	33563	85.7	32	91.4	34227	85.3	
Standard of Excellence	18	52.9	10718	27.7	21	52.5	11503	29.2	13	35.1	10876	27.7	23	69.7	12138	31.0	15	42.9	11423	28.5	
Below Acceptable Standard	2	5.9	5645	14.6	0	0.0	5968	15.2	3	8.1	6181	15.7	1	3.0	5606	14.3	3	8.6	5919	14.7	
Knowledge																					
Acceptable Standard	33	97.1	35239	91.0	40	100.0	35608	90.4	34	91.9	35008	89.0	32	97.0	35573	90.8	33	94.3	36231	90.2	
Standard of Excellence	16	47.1	12717	32.8	22	55.0	13537	34.4	18	48.6	14504	36.9	26	78.8	14591	37.3	20	57.1	14052	35.0	
Skills																					
Acceptable Standard	32	94.1	30952	79.9	39	97.5	31389	79.7	31	83.8	31287	79.6	32	97.0	31252	79.8	30	85.7	32320	80.5	
Standard of Excellence	20	58.8	11436	29.5	23	57.5	12416	31.5	13	35.1	10874	27.7	21	63.6	12630	32.2	15	42.9	11424	28.5	
Mean (%)	74.8		64.8		77.2		65.8		73.1		68.3		84.5		69.6		73.5		66.0		
Standard Deviation	12.3		17.4		13.0		17.0		15.4		17.7		12.9		17.6		18.3		18.3		

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 6 Social Studies Achievement Test - All Students Writing Multiyear Report: 2009-2013

9059
7951

Tempo School
Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013							
	School		Province		School		Province		School		Province		School		Province		School		Province					
Participation	Form 1 ^d				Form 2 ^d				N	%	N	%	N	%	N	%	N	%	N	%				
	N	%	N	%	N	%	N	%													N	%	N	%
Enrolled ^a	34	100.0	9140	100.0	0	N/A	34137	100.0	40	100.0	43609	100.0	37	100.0	43572	100.0	33	100.0	43211	100.0	36	100.0	43942	100.0
Writing	34	100.0	7088	77.5	N/A	N/A	31841	93.3	40	100.0	39399	90.3	37	100.0	39432	90.5	32	97.0	39195	90.7	35	97.2	39599	90.1
Absent ^b	0	0.0	1350	14.8	N/A	N/A	628	1.8	0	0.0	1823	4.2	0	0.0	1774	4.1	1	3.0	2036	4.7	1	2.8	1934	4.4
Excused	0	0.0	702	7.7	N/A	N/A	1668	4.9	0	0.0	2387	5.5	0	0.0	2366	5.4	0	0.0	1980	4.6	0	0.0	2409	5.5
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	34	100.0	6010	65.8	N/A	N/A	N/A	N/A	36	90.0	30977	71.0	27	73.0	31001	71.1	31	93.9	31629	73.2	33	91.7	31940	72.7
Standard of Excellence	14	41.2	1956	21.4	N/A	N/A	N/A	N/A	9	22.5	7153	16.4	6	16.2	8074	18.5	14	42.4	8409	19.5	10	27.8	8364	19.0
Below Accep. Standard ^c	0	0.0	1078	11.8	N/A	N/A	N/A	N/A	4	10.0	8422	19.3	10	27.0	8431	19.3	1	3.0	7566	17.5	2	5.6	7659	17.4
Results Not Available	0	0.0	2052	22.5	N/A	N/A	N/A	N/A	0	0.0	4210	9.7	0	0.0	4140	9.5	1	3.0	4016	9.3	1	2.8	4343	9.9
Results Based on # Writing																								
Total Test																								
Acceptable Standard	34	100.0	6010	84.8	N/A	N/A	N/A	N/A	36	90.0	30977	78.6	27	73.0	31001	78.6	31	96.9	31629	80.7	33	94.3	31940	80.7
Standard of Excellence	14	41.2	1956	27.6	N/A	N/A	N/A	N/A	9	22.5	7153	18.2	6	16.2	8074	20.5	14	43.8	8409	21.5	10	28.6	8364	21.1
Below Accep. Standard	0	0.0	1078	15.2	N/A	N/A	N/A	N/A	4	10.0	8422	21.4	10	27.0	8431	21.4	1	3.1	7566	19.3	2	5.7	7659	19.3
Knowledge																								
Acceptable Standard	34	100.0	6103	86.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	16	47.1	2213	31.2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	33	97.1	5931	83.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	21	61.8	2149	30.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	79.6		66.9		N/A		64.5		71.7		67.6		66.8		68.4		76.4		65.3		71.0		64.2	
Standard Deviation	12.4		18.9		N/A		15.4		14.8		18.5		15.4		18.2		13.6		17.6		14.6		18.2	

^a Includes all students registered in Grade 6 and ungraded students in year 6 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 was an old test that reflected the 1990 Program of Studies. Form 2 was a new test that reflected the 2007 Program of Studies. In 2009, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were set in 2010 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

Grade 9 English Language Arts Achievement Test Multiyear Report: 2009-2013

9059 Tempo School
7951 Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013 ^Δ			
	School		Province		School		Province		School		Province		School		Province		School		Province	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Participation																				
Enrolled ^a	20	100.0	43683	100.0	24	100.0	43654	100.0	26	100.0	43051	100.0	28	100.0	42344	100.0	34	100.0	28144	100.0
Writing	19	95.0	39172	89.7	24	100.0	39182	89.8	26	100.0	38271	88.9	27	96.4	37625	88.9	34	100.0	24633	87.5
Absent ^b	1	5.0	2663	6.1	0	0.0	2269	5.2	0	0.0	2644	6.1	1	3.6	2714	6.4	0	0.0	2221	7.9
Excused	0	0.0	1848	4.2	0	0.0	2203	5.0	0	0.0	2136	5.0	0	0.0	2005	4.7	0	0.0	1290	4.6
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	19	95.0	34365	78.7	24	100.0	34629	79.3	26	100.0	34038	79.1	27	96.4	32777	77.4	34	100.0	21490	76.4
Standard of Excellence	6	30.0	6437	14.7	10	41.7	6531	15.0	13	50.0	7035	16.3	12	42.9	6933	16.4	12	35.3	4138	14.7
Below Acceptable Standard	0	0.0	4807	11.0	0	0.0	4553	10.4	0	0.0	4233	9.8	0	0.0	4848	11.4	0	0.0	3143	11.2
Results Not Available ^c	1	5.0	4511	10.3	0	0.0	4472	10.2	0	0.0	4780	11.1	1	3.6	4719	11.1	0	0.0	3511	12.5
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	19	100.0	34365	87.7	24	100.0	34629	88.4	26	100.0	34038	88.9	27	100.0	32777	87.1	34	100.0	21490	87.2
Standard of Excellence	6	31.6	6437	16.4	10	41.7	6531	16.7	13	50.0	7035	18.4	12	44.4	6933	18.4	12	35.3	4138	16.8
Below Acceptable Standard	0	0.0	4807	12.3	0	0.0	4553	11.6	0	0.0	4233	11.1	0	0.0	4848	12.9	0	0.0	3143	12.8
Part A: Writing																				
Acceptable Standard	19	100.0	35847	91.5	24	100.0	36256	92.5	26	100.0	35877	93.7	27	100.0	34823	92.6	34	100.0	22892	92.9
Standard of Excellence	14	73.7	8956	22.9	9	37.5	8161	20.8	13	50.0	9289	24.3	12	44.4	9161	24.3	13	38.2	5376	21.8
Part B: Reading																				
Acceptable Standard	19	100.0	32163	82.1	24	100.0	32201	82.2	26	100.0	31444	82.2	26	96.3	30215	80.3	33	97.1	19611	79.6
Standard of Excellence	5	26.3	6924	17.7	14	58.3	8089	20.6	13	50.0	7762	20.3	11	40.7	7561	20.1	18	52.9	4879	19.8
Mean (%)	79.3		66.9		78.0		65.7		79.8		67.3		76.9		67.1		75.5		65.8	
Standard Deviation	7.3		14.3		6.5		13.7		9.7		13.8		10.3		14.8		11.8		14.5	

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

^Δ The 2012/2013 results do not include students who were exempted from writing the examination because of the flooding in Calgary and southern Alberta.

Grade 9 Mathematics Achievement Test - All Students Writing Multiyear Report: 2009-2013

9059
7951

Tempo School
Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013 ^Δ							
	School		Province		School		Province		School		Province		School		Province		School		Province					
Participation					Form 1 ^d		Form 2 ^d																	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Enrolled ^a	20	100.0	43126	100.0	24	100.0	21713	100.0	0	N/A	21417	100.0	26	100.0	42565	100.0	28	100.0	41943	100.0	34	100.0	28161	100.0
Writing	19	95.0	38702	89.7	24	100.0	18843	86.8	N/A	N/A	19785	92.4	26	100.0	38083	89.5	27	96.4	37626	89.7	34	100.0	24881	88.4
Absent ^b	1	5.0	2378	5.5	0	0.0	1662	7.7	N/A	N/A	624	2.9	0	0.0	2444	5.7	1	3.6	2538	6.1	0	0.0	1706	6.1
Excused	0	0.0	2046	4.7	0	0.0	1208	5.6	N/A	N/A	1008	4.7	0	0.0	2038	4.8	0	0.0	1779	4.2	0	0.0	1574	5.6
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	19	95.0	28904	67.0	24	100.0	14408	66.4	N/A	N/A	N/A	N/A	25	96.2	28138	66.1	25	89.3	27863	66.4	34	100.0	18729	66.5
Standard of Excellence	12	60.0	7999	18.5	21	87.5	4303	19.8	N/A	N/A	N/A	N/A	6	23.1	7378	17.3	12	42.9	7467	17.8	20	58.8	5117	18.2
Below Accep. Standard	0	0.0	9798	22.7	0	0.0	4435	20.4	N/A	N/A	N/A	N/A	1	3.8	9945	23.4	2	7.1	9763	23.3	0	0.0	6152	21.8
Results Not Available ^c	1	5.0	4424	10.3	0	0.0	2870	13.2	N/A	N/A	N/A	N/A	0	0.0	4482	10.5	1	3.6	4317	10.3	0	0.0	3280	11.6
Results Based on # Writing																								
Total Test																								
Acceptable Standard	19	100.0	28904	74.7	24	100.0	14408	76.5	N/A	N/A	N/A	N/A	25	96.2	28138	73.9	25	92.6	27863	74.1	34	100.0	18729	75.3
Standard of Excellence	12	63.2	7999	20.7	21	87.5	4303	22.8	N/A	N/A	N/A	N/A	6	23.1	7378	19.4	12	44.4	7467	19.8	20	58.8	5117	20.6
Below Accep. Standard	0	0.0	9798	25.3	0	0.0	4435	23.5	N/A	N/A	N/A	N/A	1	3.8	9945	26.1	2	7.4	9763	25.9	0	0.0	6152	24.7
Knowledge																								
Acceptable Standard	19	100.0	30663	79.2	24	100.0	15613	82.9	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	13	68.4	9158	23.7	19	79.2	4899	26.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	19	100.0	28378	73.3	24	100.0	14000	74.3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	12	63.2	8882	22.9	21	87.5	4705	25.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	84.4		61.8		90.4		62.5		N/A		57.7		77.5		66.9		69.0		57.7		78.8		60.2	
Standard Deviation	12.7		21.9		6.9		22.2		N/A		20.3		12.0		20.4		15.6		19.9		13.7		19.9	

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 was an old test that reflected the 1996 Program of Studies. Form 2 was a new test that reflected the 2007 Program of Studies. In 2010, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were set in 2011 and on the total test only.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

^Δ The 2012/2013 results do not include students who were exempted from writing the examination because of the flooding in Calgary and southern Alberta.

Please read "Guidelines for Interpreting the Achievement Test Multiyear Reports."

Grade 9 Science Achievement Test - All Students Writing Multiyear Report: 2009-2013

9059
7951

Tempo School
Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013 ^Δ			
	School		Province		School		Province		School		Province		School		Province		School		Province	
Participation	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Enrolled ^a	20	100.0	43568	100.0	24	100.0	43375	100.0	26	100.0	42960	100.0	28	100.0	42341	100.0	34	100.0	28832	100.0
Writing	19	95.0	39405	90.4	24	100.0	39199	90.4	26	100.0	38661	90.0	27	96.4	38136	90.1	34	100.0	25615	88.8
Absent ^b	1	5.0	2340	5.4	0	0.0	2000	4.6	0	0.0	2290	5.3	1	3.6	2493	5.9	0	0.0	1676	5.8
Excused	0	0.0	1823	4.2	0	0.0	2176	5.0	0	0.0	2009	4.7	0	0.0	1712	4.0	0	0.0	1541	5.3
Results Based on Number Enrolled																				
Total Test																				
Acceptable Standard	19	95.0	31461	72.2	24	100.0	31936	73.6	26	100.0	32151	74.8	26	92.9	31392	74.1	34	100.0	20927	72.6
Standard of Excellence	5	25.0	6866	15.8	14	58.3	7695	17.7	7	26.9	8924	20.8	13	46.4	9495	22.4	16	47.1	5737	19.9
Below Acceptable Standard	0	0.0	7944	18.2	0	0.0	7263	16.7	0	0.0	6510	15.2	1	3.6	6744	15.9	0	0.0	4688	16.3
Results Not Available ^c	1	5.0	4163	9.6	0	0.0	4176	9.6	0	0.0	4299	10.0	1	3.6	4205	9.9	0	0.0	3217	11.2
Results Based on Number Writing																				
Total Test																				
Acceptable Standard	19	100.0	31461	79.8	24	100.0	31936	81.5	26	100.0	32151	83.2	26	96.3	31392	82.3	34	100.0	20927	81.7
Standard of Excellence	5	26.3	6866	17.4	14	58.3	7695	19.6	7	26.9	8924	23.1	13	48.1	9495	24.9	16	47.1	5737	22.4
Below Acceptable Standard	0	0.0	7944	20.2	0	0.0	7263	18.5	0	0.0	6510	16.8	1	3.7	6744	17.7	0	0.0	4688	18.3
Knowledge																				
Acceptable Standard	19	100.0	32587	82.7	24	100.0	32421	82.7	25	96.2	31888	82.5	26	96.3	30689	80.5	33	97.1	20705	80.8
Standard of Excellence	4	21.1	5472	13.9	12	50.0	6012	15.3	8	30.8	8910	23.0	16	59.3	10421	27.3	12	35.3	5041	19.7
Skills																				
Acceptable Standard	19	100.0	30867	78.3	23	95.8	31622	80.7	26	100.0	32515	84.1	26	96.3	31819	83.4	34	100.0	21127	82.5
Standard of Excellence	11	57.9	9822	24.9	15	62.5	10991	28.0	11	42.3	10840	28.0	14	51.9	10699	28.1	25	73.5	7418	29.0
Mean (%)	80.2		64.5		84.1		66.5		78.7		66.4		76.6		64.6		80.8		64.8	
Standard Deviation	9.8		19.2		11.6		18.7		13.1		18.8		12.7		18.3		10.4		18.1	

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

[†] The school authority/school results have been updated with any changes that were made to student scores subsequent to the posting of last year's school authority/school detailed report.

^Δ The 2012/2013 results do not include students who were exempted from writing the examination because of the flooding in Calgary and southern Alberta.

Please read "Guidelines for Interpreting the Achievement Test Multiyear Reports."

Grade 9 Social Studies Achievement Test - All Students Writing Multiyear Report: 2009-2013

9059
7951

Tempo School
Tempo School

	2008-2009				2009-2010				2010-2011				2011-2012 [†]				2012-2013 ^Δ							
	School		Province		School		Province		School		Province		School		Province		School		Province					
	Form 1 ^d		Form 2 ^d																					
Participation	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%				
Enrolled ^a	20	100.0	10385	100.0	0	N/A	33323	100.0	24	100.0	43772	100.0	26	100.0	43155	100.0	28	100.0	42464	100.0	34	100.0	29029	100.0
Writing	19	95.0	8232	79.3	N/A	N/A	31190	93.6	24	100.0	39492	90.2	26	100.0	38327	88.8	27	96.4	37815	89.1	34	100.0	25638	88.3
Absent ^b	1	5.0	1551	14.9	N/A	N/A	902	2.7	0	0.0	2028	4.6	0	0.0	2817	6.5	1	3.6	2892	6.8	0	0.0	1891	6.5
Excused	0	0.0	602	5.8	N/A	N/A	1231	3.7	0	0.0	2252	5.1	0	0.0	2011	4.7	0	0.0	1757	4.1	0	0.0	1500	5.2
Results Based on # Enrolled																								
Total Test																								
Acceptable Standard	19	95.0	6800	65.5	N/A	N/A	N/A	N/A	23	95.8	30174	68.9	26	100.0	29014	67.2	26	92.9	29246	68.9	32	94.1	18966	65.3
Standard of Excellence	8	40.0	2170	20.9	N/A	N/A	N/A	N/A	14	58.3	8215	18.8	10	38.5	8209	19.0	11	39.3	8100	19.1	18	52.9	5435	18.7
Below Accep. Standard	0	0.0	1432	13.8	N/A	N/A	N/A	N/A	1	4.2	9318	21.3	0	0.0	9313	21.6	1	3.6	8569	20.2	2	5.9	6672	23.0
Results Not Available ^c	1	5.0	2153	20.7	N/A	N/A	N/A	N/A	0	0.0	4280	9.8	0	0.0	4828	11.2	1	3.6	4649	10.9	0	0.0	3391	11.7
Results Based on # Writing																								
Total Test																								
Acceptable Standard	19	100.0	6800	82.6	N/A	N/A	N/A	N/A	23	95.8	30174	76.4	26	100.0	29014	75.7	26	96.3	29246	77.3	32	94.1	18966	74.0
Standard of Excellence	8	42.1	2170	26.4	N/A	N/A	N/A	N/A	14	58.3	8215	20.8	10	38.5	8209	21.4	11	40.7	8100	21.4	18	52.9	5435	21.2
Below Accep. Standard	0	0.0	1432	17.4	N/A	N/A	N/A	N/A	1	4.2	9318	23.6	0	0.0	9313	24.3	1	3.7	8569	22.7	2	5.9	6672	26.0
Knowledge																								
Acceptable Standard	18	94.7	6726	81.7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	1	5.3	1316	16.0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Skills																								
Acceptable Standard	19	100.0	6840	83.1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Standard of Excellence	12	63.2	3196	38.8	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mean (%)	78.6		67.2		N/A		63.4		81.5		67.5		74.6		64.5		76.9		66.0		79.6		65.7	
Standard Deviation	10.4		19.5		N/A		15.6		11.1		17.3		11.4		18.4		14.4		19.0		15.0		19.3	

^a Includes all students registered in Grade 9 and ungraded students in year 9 of schooling.

^b Includes students who were absent for the entire test or part of the test, and those who wrote but whose results were withheld.

^c Includes students who were absent, excused by the superintendent, or who wrote but whose results were withheld. It is possible that some students, under different circumstances, could have demonstrated standards on the test.

^d Form 1 was an old test that reflected the 1989 Program of Studies. Form 2 was a new test that reflected the 2007 Program of Studies. In 2009, the new test was phased in while the old test was phased out. The provincial results reported for each of the forms may not be representative of all students in the province. Therefore, discretion must be used when comparing the school authority/school results against the provincial results or comparing results over time. Standards for the new test were set in 2010 and on the total test only.

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LAB 561 - 08-27-2013