

## Getting Started

We are excited about your interest in TEMPO School and encourage you to contact our office with any questions you may have. To get started, please visit our website and follow the steps on our “Apply” page.

Each year, TEMPO receives applications from more students than there is accommodation. Therefore, we recommend submitting your child’s application as soon as possible. Applications are processed in the order in which they are received. Most students join the school when they begin kindergarten. Seats available for students entering grades one through twelve are based on attrition.

The document outlining the fees includes current year annual tuition, and the different payment options available. This information is available on our website at [www.temposchool.org](http://www.temposchool.org).

## What Happens After I Apply?

All applications received will be reviewed in the order in which they were received.

Applications for kindergarten are processed starting in January. Kindergarten applicants and their parents will be invited for an interview. The visit will include a tour of the school and the opportunity to review our program and to ask questions.

Applications for grades one through twelve are considered for admission starting in February each year. All applicants write an entrance exam. This appointment will also include a tour of the school and the opportunity to review our program and to ask questions.

After all steps have been completed, we will contact you regarding the final decision.

## Frequently Asked Questions

1. When can I apply?

You can apply online any time throughout the year.

2. At what age do you accept children to kindergarten?

The child **MUST** be 5 years of age by the 31st of December in his or her kindergarten year.

3. How large are your classes?

We attempt to keep our class sizes small and well below average class sizes.

4. Do you provide after-school care?

We do provide after-school supervision for kindergarten through grade twelve. An hourly fee does apply. All supervision ends at 4:20 p.m.

We do not have before-school care for children. Students enter the school at 8:00 a.m.

5. What forms of payment do you accept?

We accept VISA, MasterCard, e-transfers, debit, cash, and personal cheques. We do not accept American Express.

6. What are my payment options?

Payment can be made in one payment due in September or in nine monthly instalments.

TEMPO School | Edmonton

780-434-1190

[www.temposchool.org](http://www.temposchool.org)



ABCs  
— to —  
PhDs

*Tota Edocenda Maxime Parentum Officium*

## Benefits of TEMPO

At TEMPO School, we believe that it is not only gifted students who prosper in a challenging academic environment, but that all children, with encouragement, parental support, and focused teaching, will succeed.

TEMPO is accredited by the province of Alberta and meets all requirements set by the government. This is the point at which common ground between TEMPO and the public, neighbourhood school ends. What makes this school particularly different is its focus and concentration on developing the minds of its students.

### *Language is the foundation...*

In the Lower School (kindergarten through grade four), students focus on the acquisition of English language skills. The teaching of mathematics also begins in grade one, but English, reading, spelling and handwriting are all taught as distinct subjects. French is added to the curriculum in grade two; geography is added in grade three. In grade four, the study of grammar replaces formal reading instruction, and there is an increased emphasis on mathematics.

### *Awareness of the world around us...*

In the Middle School (grades five through eight), students study English, grammar, mathematics, science, French, spelling, and geography. English and mathematics are especially emphasized. In grade six, the study of history replaces spelling. In grade seven, students begin Latin, and the science course is separated into physics and biology. Chemistry is added in grade eight.

### *Moving to a higher degree...*

In the Upper School (grades nine through twelve), the program is designed to prepare students for a successful transition to university. All students follow the same program of study, comprised of English, mathematics, history, geography, French, Latin, chemistry, biology, physics, social studies, micro and macroeconomics, CALM and physical education.

Throughout this academic journey, students are encouraged to apply themselves to the tasks before them. There is no time wasted at TEMPO School. Students develop sound work habits and learn first-hand that regular and daily application brings great reward.

This approach has resulted in TEMPO students consistently exceeding provincial outcomes on both achievement tests and diploma examinations.

### *Education is a long-term investment...*

Classes at TEMPO consist of about 20 students. This low student/teacher ratio allows for a more personal relationship between teachers and students than is possible in classes consisting of a larger number of students. With more time and space for individual attention, our teachers come to know students well, creating a safe and orderly school environment where no one is left behind.

### *Tradition writes a history of success...*

TEMPO is a traditional school. The most obvious sign of this may be the uniforms our students wear, but our commitment to traditional educational values is not simply a fashion choice. Tradition is deeply rooted in the subjects we teach and the high standard of behaviour we expect. We have high expectations of our students so that our students will have high expectations of themselves.

At TEMPO, we take pride in avoiding the fads that blow like shifting winds across the educational landscape. We keep our eye firmly fixed on the fundamental goal, namely, to lay the intellectual foundation that will enable students to successfully manage, during adulthood, adversity and challenge. The teachers at TEMPO employ traditional methodology in the classroom because it works.

TEMPO has an appealing physical education program and a wide range of clubs and extracurricular activities. These are popular and important elements in the life of the school. However, nothing distracts our students from the academic focus that is the heartbeat of TEMPO.

## Beyond ABCs

### PHYSICAL EDUCATION Grades K-12, PE 10, 20, 30

Physical education is offered to students in kindergarten through grade twelve. Students in grades ten to twelve may select from two options: two-week intensive in August or once-a-week program that runs full-year. Registration is available at the time of (re)registration.

### AFTER-SCHOOL PROGRAM (ASP) Grades 1-12

After-school programs are available to students in grades one through twelve. A variety of activities are available from chess and computers for younger students to History Quiz Club and debate for older students. Registration is available online in the fall for ASP semester one and in the winter for ASP semester two.

### ADVANCED PLACEMENT (AP) Grades 10-12

Advanced Placement (AP) courses are available for students in grades ten through twelve for credit. The list of subjects may include, but are not limited to, biology, chemistry, calculus and French. Registration is available online in the fall, and courses run full-year.

### SUPERVISION AFTER-SCHOOL (SAS)

We offer supervision after-school (SAS) throughout the school year for students who are waiting for siblings or are not able to be picked up after school. Registration for supervision after-school opens the first day of school. Spots for supervision are available on a first-come, first-served basis. The fee for supervision is set per hour or part thereof and is billed monthly. All supervision ends at 4:20 pm sharp.

### MAKE-UP ASSESSMENTS

In order to support student learning and teacher instruction, we offer a make-up assessment class after school each day. Students who are absent for assessments will write their assessments after school in a supervised room. This ensures that valuable instructional time is not missed and the expected rigor of the TEMPO program is upheld.